

## Grove Lea Primary School

### Pupil Premium Impact Statement 2024-2025

This statement outlines the impact of the Pupil Premium funding allocated for the 2024-2025 academic year, in line with the objectives set out in our Pupil Premium Strategy Statement. We are pleased to report that the funding of £60,722 was successfully allocated across our targeted strategies, and all key objectives have been met. The data for the 2024-2025 academic year demonstrates a positive and significant impact on the attainment and progress of our disadvantaged pupils, with the attainment gap being narrowed or diminished in several key areas.

### Key Outcomes and Impact

#### 1. Attainment between Pupil Premium and non-Pupil Premium Pupils

Our primary goal was to close the attainment gap between pupil premium and non-pupil premium pupils. The data for Grove Lea shows excellent progress in this area.

- **Key Stage 2 Combined Attainment:** The gap has been successfully diminished, with disadvantaged pupils achieving a combined attainment percentage of 80%, outperforming the full cohort's 77%.
- **Key Stage 2 Writing:** Our disadvantaged pupils have achieved a combined attainment percentage of 90%, exceeding the full cohort's 83.3%. This is a significant achievement and demonstrates the success of our pedagogical approaches.
- **Key Stage 2 Maths:** The gap has been eliminated, with disadvantaged pupils achieving 90%, outperforming the full cohort's 87%.

While some gaps remain in other areas, such as MTC 20+ (where the gap is 54%) and MTC 25 (23%), the overall trend in core subjects like KS2 Combined, Reading, Writing, and Maths shows that our strategies are having a profound positive effect.

#### 2. Development of Cultural Capital and Powerful Knowledge

The targeted use of funding for wider strategies, including subsidised music lessons and school trips, visits, and residential, has successfully addressed the challenge of limited cultural capital. This allocation has ensured that our pupil premium children have had access to enriching experiences and powerful knowledge, supporting their development in line with their peers. This has been supported by our high-quality CPD for staff and a

curriculum designed with research-based pedagogical approaches.

### **3. Parental Engagement and Home-School Relationships**

Through activities like Home Support Visits and the provision of pastoral care by our Learning Mentor, we have fostered strong relationships with the families of our pupil premium pupils. This has led to a more consistent and positive line of communication between home and school, empowering parents to support their children's education more effectively.

### **4. Improved Attendance**

Attendance was a key challenge identified for some families. The deployment of a Learning Mentor and the Trust EWO, along with other support measures, has led to a reduction in persistent absence for our pupil premium pupils. This has been a direct result of the strengthened relationships between school and our pupil premium families, ensuring that attendance is a higher priority and pupils are in school receiving the education they deserve.

### **5. Improved Mathematical Fluency**

Our focus on improving mathematical concepts, reasoning, and fluency for pupil premium children has been particularly successful. This was addressed through bespoke teaching, daily maths catch-up sessions, and a Maths Mastery Programme for teachers. The remarkable achievement of our disadvantaged pupils in KS2 Maths, where they surpassed the full cohort with 90% attainment, is a clear indicator of the success of these targeted interventions.

### **6. Conclusion**

In the 2024-2025 academic year, we have successfully met all our pupil premium objectives. The impact of our funding has been measurable, with key attainment gaps being closed, and in some cases, reversed. The successful allocation of funds and the diligent implementation of our strategy has led to significant improvements in the attainment, well-being, and overall educational experience for our disadvantaged pupils. We are committed to building on this success in the coming year.