

Nursery Key Instant Recall Facts

Summer Term - Key Instant Recall Facts

- I can compare objects and say which has more/fewer

By the end of this half term the children the children will be able to compare amounts using the language of more/fewer. It is easier to compare sets when there is a big difference in the number of objects. Children will do this by judging which has more. Just by looking, children will notice more and fewer. E.g. big bear has more...little bear has fewer.



Play a comparison game while having a snack. Open a box of raisins (or other small treats) and give some to your grown-up and some to yourself. Who has more? Who has fewer? Then, eat some of the snack. Does the answer change? Who has more or fewer now?



Use some building bricks to have a tower building competition with a grown-up. Which tower has more bricks? Which tower has fewer bricks? What makes you think that? How could you check?



Look for opportunities to ask: 'Do you have enough?' 'How many more do you need?' 'Who has the fewest toys?' 'Puppet thinks that we have enough toys for everyone, what mistake has he made?'

'Arthur has more marbles than Olivia. Olivia has fewer marbles than Arthur.'



Ask a grown-up to help you to peel a satsuma - they can peel one for themselves too. Carefully separate the segments of your satsuma and count them. Compare the number with your grown-up's satsuma. Who has more segments? Who has fewer? Maybe you have an equal amount! Then, you can enjoy your juicy snack.



- I can recite numbers in order to 10.

By the end of this term, children should be able to say the number names in order from 0 to 10. The aim is for them to recall these numbers instantly.

Children should be able to start at zero and then count on:

0 1 2 3 4 5 6 7 8 9 10

Ask them to count a set of objects and touch them as they count.



Check they can say one number for one object.	As a challenge, children can practise counting backwards from 10 as well. Blast off!
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Top Tips:

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey?

<https://www.topmarks.co.uk/maths-games/3-5-years/counting> - Teddy numbers, underwater counting, Gingerbread man game etc

<https://www.bbc.co.uk/cbeebies/topics/numeracy> - Lots of video clips here

https://www.youtube.com/watch?v=OTRkvU58X_w – more or fewer