



Transition to Reception

Grove Lea Primary

"If it is to be, it is up to me!"

Questions

- Please send all questions you may have via a dojo message. We will answer these and post on dojo in case anyone else wanted this question answering or may find it useful.

- This meeting will hopefully provide you with an insight into our Reception Class and the opportunities and experiences that your child can look forward to. We are all extremely proud of our school and committed to providing the very best possible education for all of our children. We know that Grove Lea Primary is a school where:

School Rights

- To keep ourselves and others Safe
- To be Respectful
- To come to school and Learn

Core Values- Also known as the 4C's

- Courageous
- Curious
- Caring
- Collaborative

Mental Health and Well-being

- The school worked in partnership with Leeds Beckett University towards the Mental Health and Well Being Award.
- As part of the work we looked at improving the provision for students across school. Please follow the link below, which outlines how we embed Mental Health and Well Being throughout the curriculum, as well as the additional support we will offer for any children who may need it.

[Mental Health & Wellbeing - Primary School - Grove Lea Primary School \(ipmat.co.uk\)](#)



Meet the Team:



Mrs Henshall
Headteacher



Mrs Wilson
Deputy Head
Special Needs
Coordinator



Miss Litchfield
Learning Mentor

Reception Team:



Mrs Wilson
Deputy
Headteacher
Nursery Teacher
EYFS Lead



Mr Pearson
Reception Class
Teacher



Mrs Walker
Reception Class
Teacher

Mrs Batch
Reception
Class
Teaching
Assistant

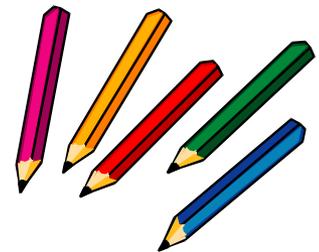


Miss Hyde
Reception
Class
Teaching
Assistant

The Curriculum



- We follow the Development Matters Early Years Foundation Stage Curriculum
- This curriculum is delivered through play with each child's interests and needs being at the centre of all our planning. Activities change weekly to support children's learning around the theme of that week.
- Knowledge Organisers which outline each term's learning are added to your child's class Dojo page.
- The staff will spend time observing your child to find out their needs and interests



Child Initiated Play

- Carefully planned resources and activities are available in all areas of learning both indoors and outdoors for children to choose from.
- Children are given time to access these resources freely which allows them to follow their own interests, build their skills in problem solving and develop their ideas at their own pace.

Areas of learning in the early years:

- Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development.
- Children should mostly develop the 3 prime areas first. These are:

Communication and language, Physical development and Personal, social and emotional development.

These prime areas are those most essential for your child's healthy development and future learning.

- As children grow, the prime areas will help them to develop skills in 4 specific areas. These are:
- Literacy, Mathematics, Understanding the world and Expressive arts and design.

Over the next few slides you will see what this looks like in the Early Years setting.



Personal, Social, Emotional Development

Self Regulation

Managing
Self



Building
Relationships

Physical Development

Fine Motor



Gross Motor

Communication and Language

Speaking



Listening, attention and
Understanding

Literacy

Writing



Comprehension Word reading



Mathematics



Number

Numerical
patterns



Understanding the World

People,
Culture and Communities

Past and Present



The Natural World



Expressive Arts and Design

Being Imaginative
and expressive



Creating with
materials



Floor Books

- In each area of learning we have floor books. In these will be pictures of your child's learning or things they have said to explain their knowledge and understanding or examples of things they have created.
- Photographs of your children playing and learning will be taken and added for you to see on Dojo.
- In addition to this your child will also have a literacy, Read, Write, Inc book and a maths book to record weekly and daily learning.



Reading - Read Write Inc.



- All children take part in a RWI session every morning focusing their sound recognition, reading and writing skills.
- All children will be given either a letter sounds sheet, a Ditty sheet to begin with, this then progresses as they develop their reading skills.
- All reading sheets/ books and reading recordings **MUST** be brought to school **every day**, as there is no set day for sheets/books to be changed. This will depend upon the group your child is in and their readiness.
- To support your child at home we kindly ask for you to read at least **3 times per week**. In addition to this there will be an online speed sounds link which the children will be familiar with from their lesson. You can find this every **Friday** on class story Dojo.
- For more information about RWI please visit <https://www.ruthmiskin.com/parents/>

Independence

We encourage children to:

- Come into the classroom independently.
- take off and put on their own coat
- change their own shoes
- use the toilet and washing hands independently
- become more independent in play, taking turns, accessing resources and sharing them.

In your packs you will find a **readiness checklist** to support your child in preparing for coming to Reception.

Session Times

Reception sessions are 8.50am -3.20pm.

Children come into Reception independently, complete self registration tasks, join in with wake up shake ups and settle ready for the register and RWI.

Collection Arrangement

- We appreciate if you could drop off and pick up as promptly as possible.
- We take the security of the children very seriously.
- At the end of the session we will only allow your child to be collected by people that you have authorised to do so (password)
- Please make sure we are notified of any changes.



Attendance

- It is important that children attend school everyday to avoid lost learning.
- Holidays are not authorised during term time.
- If 5 consecutive days are missed, you will be required to attend a meeting with the headteacher.
- It is really important that you contact us using the school number (01977 615080) if your child is unable to attend a session. Please ring before the session starts. If we do not hear from you a member of the team will contact you to ask for a reason for absence.

Days off school add up to lost learning!

100% attendance	0 weeks of missed learning	Best chance of success.	
96% attendance	1 week 3 days of missed learning	Well Done!	
95% attendance	2 weeks of missed learning	Poor attendance	
92% attendance	3 weeks 1 day of missed learning	Worrying!	
91% attendance	3 weeks 2 days of missed learning	Very Poor attendance	
75% attendance	9 weeks 2 days of missed learning	Extremely concerning!	

Morning Club

- Morning club runs from 7:45am every morning and is available for all children in reception.
- Drop off is at the family learning room at the side of the main entrance to school.
- Places can be booked through the school portal scopay (you will be set up on this system and sent a link to book when your child begins reception class).
- Cost is at £3 per session (free for children eligible for pupil premium free school meals).
- Children are offered breakfast including cereal and toast and milk or water.
- Children are provided with games and other activities such as dance and music.
- Children are then brought down to classrooms ready for the register.



A little extra . . .

- Wrap around after school care can be provided which is £5 a session and finishes at 5:20pm.
- After school clubs will be offered, these are in 10 week blocks and cost £20.

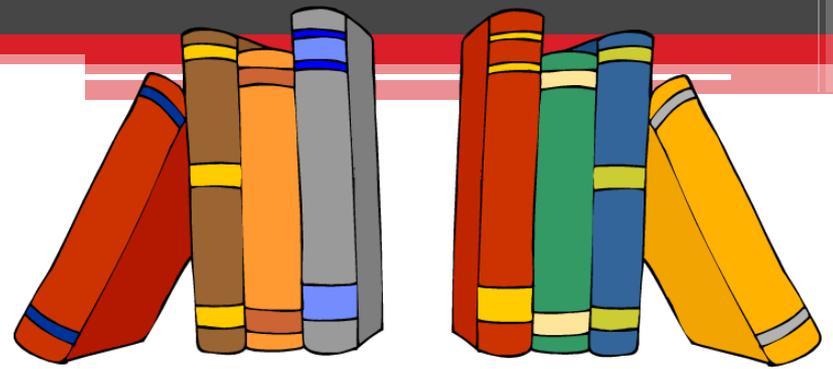


School meals



- All children are entitled to free school meals however, you are more than welcome to bring a packed lunch. No nuts, sweets or glass please.
- School meals must be booked in advance at home with your child using the School Grid website.

Library



Reception visit the library once every half term.

During this time a story is shared with the children and they will have the opportunity to choose a book to take home.

We hope you will be able to join us.

School Uniform

- School uniform (see website for details)
- Please label all items of clothing (even shoes)
- Wellington boots
- Velcro shoes
- Bag of spare clothing (please no carrier bags)
- Water/Juice bottle



50 things to do before you're 5!

- The 50 Things To Do Before You're Five mobile app gives parents and carers 50 low or no-cost experiences to support their child's social, emotional, physical and early language development.
- The app contains all the information, guidance and supporting resources to allow parents to build a **memory bank** of photos and videos, as a collection of their child's special moments.



Contact numbers

Please inform us of any changes to information especially phone numbers. We also require at least 2 emergency contact numbers please.



Medical Needs



Dietary/Medical Requirements:

Please ensure we are informed of any special dietary requirements, food allergies or medical needs

Inhalers-

If your child requires an inhaler we do need an inhaler that we can keep at school at all times, should they require it.

Snack

50p each week
for
Snack
Collected on a
Monday



- We do ask for weekly donations of 50p. This covers daily snacks and other events we hold.
- Your child will be given a free carton of milk during the session, until the term in which they turn 5 years of age.

Behaviour

Within Reception, the children are praised for good behaviour using many different types of rewards.



Weekly:

- **Star of the week**
- **Dojo winner** - child who has been rewarded with the most dojo points.
- **Helping hands** - children are given responsibilities within the classroom, such as tidy up monitor.
- **Dip in the box** - Completion of all challenges.

Daily:

- **Rainbow chart** - At the beginning of the day all children start on the sunshine, if they do something special they are moved onto the rainbow and receive additional dojo points. However, if they misbehave they are given a warning, if they continue they will be moved onto the rain cloud and finally given a timeout and as a result miss our class treat on a Friday.
- **Stickers**
- **Dojo points**



Parental involvement

- Our aim at Reception is to work in partnership with you. We have a variety of ways in Reception that we can do this:
 - Library visits
 - Creative events in school
 - Parent consultation evening
 - Dojo
 - Busy bags / story sack lending service
 - Caring for our class bear on a weekend

Web Links



School Website

<http://www.grovelea.ipmat.co.uk>

Dojo:

<https://www.classdojo.com>

School Dinners:

<https://app.live-kitchen.co.uk>

Twitter

<https://twitter.com/ipmatgrovelea?lang=en>

We look forward to seeing you,
when you start with us on
Wednesday 6th September.

